

PROFESSIONAL SERVICES WORKSHOP

Using Video for Reflective Practice



Get Better Outcomes Faster with Teachscape

Teachscape's workshops are designed to help schools and districts get the most out of Teachscape tools and achieve improved outcomes quickly. Using the video capture and sharing tools in Teachscape *Learn*, this workshop develops the skills of instructional leaders and coaches to use the Teachscape *Learn* video tools to guide teachers in more effectively analyzing and reflecting on teaching practice.

Workshop Description

This one-day workshop provides a structure for teachers to effectively engage in and collaborate on reflective practice using the video tools in the Teachscape *Learn* professional learning system. The workshop includes an implementation planning session to guide school and district leaders and instructional coaches in establishing a program for reflective practice using Teachscape *Learn*.

Learning Targets

- Review four structures for engaging teachers in reflective practice with video
- Develop an implementation plan appropriate to participants' own learning environments and built on the foundation of a continuous improvement process

Target Audience

- · District leaders
- School leaders (including coaches and teacher leaders)

Workshop Outcomes

Participants will:

- Determine the ideal approach for reflective practice using video
- Develop an implementation plan based on that approach

Format

- Option 1: One full day face-to-face session for a cohort of up to 25 participants
- Option 2: Two-hour webinars, two sessions, for up to 50 participants

Prerequisites

 Participants must have the Teachscape Learn professional learning system and know how to capture and upload video using the tools

Services Approach

In the first half of the workshop, the service provider gives an overview of four structures for using video for reflective practice. Each structure includes explanations of how to help teachers:

- · Reflect through a lens
- · Model, reflect, and revise
- · Learn, implement, reflect, and revise

Individual reflective practice: Participants learn ways to guide teachers in using video on their own to view and reflect on their own teaching.

Reflective practice with a partner: Participants learn how teachers can engage in reflective practice with a partner—whether a coach or a peer—and collaborate in a lower-pressure environment.

Reflective practice with small groups and teams: Participants discover methods to empower groups or teams of teachers to use lesson study by video to develop, implement, reflect, and revise teaching practices.

School-wide reflective practice: Participants study how to implement a program for school-wide reflective practice using Teachscape *Learn* video capture and sharing tools. They also learn about creating school-based video libraries of best practices in the Teachscape *Learn* video channels.

In the second half of the workshop, the Teachscape service provider works with the group to:

- Determine the structure most appropriate for participants to use in implementing a program of reflective practice with video into the local culture and learning environments
- Develop an implementation plan for the chosen structure that is built on the foundation of a continuous improvement approach

Professional Services Providers

Broad Experience. Deep Expertise.

- School Improvement Consultants are experienced educational leaders and turnaround specialists who have successfully turned around struggling schools while helping to ensure sustainability.
- Content Coaches are proven experts in their areas of academic focus, bringing a deep background of successful content coaching to their work with clients.
- Data Specialists are expert in analyzing and applying data to assess student learning and informinstructional practice.
- Instructional Coaches specialize in helping leaders identify, promote, and sustain effective instructional practices in every classroom.
- Leadership Coaches have all been successful principals, assistant principals, directors of curriculum, and assistant superintendents. Their experience informs their work, helping school and district leaders drive, support, and sustain improved teaching and student achievement.

